

<p>4. AT assessments, including needed trials, are completed within reasonable timelines.</p>	<p>1 AT assessments are not completed within agency timelines.</p>	<p>2 AT assessments are frequently out of compliance with timelines.</p>	<p>3 AT assessments are completed within a reasonable timeline and may or may not include initial trials.</p>	<p>4 AT assessments are completed within a reasonable timeline and include at least initial trials.</p>	<p>5 AT assessments are conducted in a timely manner and include a plan for ongoing assessment and trials in customary environments.</p>
<p>5. Recommendations from AT assessments are based on data about the student, environments and tasks.</p>	<p>1 Recommendations are not data based.</p>	<p>2 Recommendations are based on incomplete data from limited sources.</p>	<p>3 Recommendations are sometimes based on data about student performance on typical tasks in customary environments.</p>	<p>4 Recommendations are generally based on data about student performance on typical tasks in customary environments.</p>	<p>5 Recommendations are consistently based on data about student performance on typical tasks in customary environments.</p>
<p>6. The assessment provides the IEP team with clearly documented recommendations that guide decisions about the selection, acquisition, and use of AT devices and services.</p>	<p>1 Recommendations are not documented.</p>	<p>2 Documented recommendations include only devices. Recommendations about services are not documented.</p>	<p>3 Documented recommendations may or may not include sufficient information about devices and services to guide decision-making and program development.</p>	<p>4 Documented recommendations generally include sufficient information about devices and services to guide decision-making and program development.</p>	<p>5 Documented recommendations consistently include sufficient information about devices and services to guide decision-making and program development.</p>
<p>7. AT needs are reassessed any time changes in the student, the environments and/or the tasks result in the student's needs not being met with current devices and/or services.</p>	<p>1 AT needs are not reassessed.</p>	<p>2 AT needs are only reassessed when requested. Reassessment is done formally and no ongoing AT assessment takes place.</p>	<p>3 AT needs are reassessed on an annual basis or upon request. Reassessment may include some ongoing and formal assessment strategies.</p>	<p>4 AT use is frequently monitored. AT needs are generally reassessed if current tools and strategies are ineffective. Reassessment generally includes ongoing assessment strategies and includes formal assessment, if indicated.</p>	<p>5 AT use is frequently monitored. AT needs are generally reassessed if current tools and strategies are ineffective. Reassessment generally includes ongoing assessment strategies and includes formal assessment, if indicated.</p>