

Faculty Assembly Disabilities Committee (DisC)

Agenda prepared by Amy Vidali

Thursday, January 26, 2017, 9:30-10:30a

Jake Adam York Library in St. Cajetan's 105B

Committee Members Present: Amy Vidali (Chair, CLAS), Lorrie Evans (Auraria Library), Lucy Dwight (SPA), Colleen Donnelly (CLAS; non-voting), Leo P Bruederle (CLAS; exofficio), Jeff Schweinfest (CLAS Advising), Jessica McGaugh (CAM), Linda Fried (Business), Susan Rexroth (Disability Resource Center, non-voting), Maureen Melonis (Engineering), Caron Westland (SEHD)

1. Committee Updates

- a. Thanks to everyone on their patience with the scheduling process. DisC will meet on the fourth Thursdays of the month from 9:30-10:30a in future semesters. For Spring, this means Jan 26, Feb 23, March 30, and April 27.
- b. Colleen Donnelly is now an official member. (Andres left the committee.)
- c. Welcome to Lucy Dwight (representing SPA).
- d. Need alternate meeting location this semester.
- e. CU Connections coverage (bookmarks)

2. Invitation: CU Denver Diverse Learner's Awareness Week and Robert McRuer

- a. committee involvement
- b. possible event with McRuer

3. Prioritizing Goals for the Semester

- a. Visitors:
 - i. Nelia Viverios, Office of Equity
 - ii. Kate Miller, CU Online
 - iii. Stephanie Robbins, ATL for DRS]
- b. disabled students honors club, faculty inclusivity/UD award, faculty training BlackBoard module
 - i. we could do all or one of these things
 - ii. see examples below
- c. AHEAD report
 - i. Carol Funckes
 - ii. transparency
 - iii. cost unclear
 - iv. DRS involvement
 - v. student who sued at UCCS and honorary position on ADA committee

4. Tangible outcomes/next steps

- a. goals for February meeting
- b. goals for March meeting
- c. goals for April meeting

<http://www.msudenver.edu/access/studenthonorsociety/>



Delta Alpha Pi (DAP), Alpha Alpha Chapter

Metropolitan State University of Denver

Access Center

DAP was founded at East Stroudsburg University in 2004 to recognize the academic accomplishments of students with disabilities.

DAP Incentives:

- Recognizes academic accomplishments
- Enhances resumes and graduate school applications
- Increases positive perception of individuals with disabilities
- Facilitates development of leadership and advocacy skills
- Provides mentoring opportunities
- Demonstrates pride in academic achievement

Eligibility Criteria:

1. Maintain a minimum cumulative Undergraduate GPA of 3.1, Graduate cumulative GPA of 3.3.
2. May or may not be actively registered with the Access Center.
3. Achieve a minimum of 24 credits hours (Undergraduate) 18 completed credits hours (Graduate) and currently enrolled at MSU Denver.
4. Demonstrate an interest in disability advocacy issues by volunteering for one disability related activity per academic year.
5. Attend at least one general meeting (or two open forum meetings) of the Alpha Alpha Chapter of the DAP per academic year. There are two general meetings held each academic year in

conjunction with the Induction Ceremony. These are typically held in November for the fall semester, and April for the spring semester.

6. Be willing to have your name, address and email contact sent to the International Honor Society each year if you remain on the Active List by meeting criteria 1-4 above.

** In order to remain on the Alpha Alpha Chapter Active Membership List, members must maintain criteria #1-6 above, otherwise names are moved to an inactive status list.

Social Media

DAP Facebook page: <https://www.facebook.com/groups/305980219519395/>

DAP Orgsync page: <https://orgsync.com/68107/chapter>

Membership Application

By filling out this application I acknowledge that this information will be forwarded to the President of DAP, Alpha Alpha Chapter.

<http://www.msudenver.edu/access/facultyresources/udl/>

UDL Faculty Award

Award Summary

This award recognizes our faculty's work in increasing access to environments for students who use assistive technology and/or for expanding the awareness and implementation of Universal Design for Learning (UDL) principles to improve access and inclusion for all students. UDL is an approach to teaching that consists of the proactive design and use of inclusive instructional strategies that benefit a broad range of learners including students with disabilities. The faculty recipient of this recognition award will receive \$1,000 funded by the Office of Institutional Diversity's Inclusive Excellence Activity Grant.

Selection Process

The award is presented to one selected faculty member at the end of the spring semester. The selection committee is made up of faculty and staff who will be responsible for reviewing nominations and making the final selection. Nominations will be evaluated based on how the faculty member has implemented the use of UDL principles in their face-to-face, hybrid, or online course(s).

UDL principles describe a learning environment in which:

- 1) ideas and information are represented in multiple ways
- 2) students express their comprehension and mastery of subject matter in multiple ways, and
- 3) students receive multiple opportunities for engagement. As they relate to instructional technologies, UDL principles guide the creation of course materials that are accessible and usable by a wide range of students, including those with disabilities and diverse learning needs.

The following are some examples of UDL principles:

- The instructor offers various ways to engage students in the learning process throughout the semester (e.g., lecture, small group work, online assignments, class discussion).
- The instructor provides alternatives for students with regard to how they can participate or complete course assignments and activities.

- The instructor allows students to demonstrate what they have learned in more than one way or through a variety of means (e.g., oral presentation, written report, multiple choice exams).
- The instructor ensures accessibility for all course content and materials (e.g., accessible websites, handouts, captioned videos, e-workbooks, etc.).

Nomination Process

Nominations, including self-nominations, may be submitted by any member of the faculty, staff or student body. Nominations will be due by March 31 for spring selection. The nomination form is located by scrolling down to the bottom of this page.

Award Presentation

The recipient of the award will be recognized in April. Besides receiving the \$1000 recognition award the recipient's name will be placed on a plaque that will be displayed in a prominent spot on campus.

Spring 2017

UDL NOMINATION FORM

Nominee: Last, First



Department:



Title/Position:



Email Address:



Describe in detail with examples in each category how the nominee has used Universal Design for Learning principles in their class to maximize the learning experience of diverse learners in each of the following categories.

1. Explain how the professor presents their instructional content and material to students in various formats.



2. Explain how the professor provides opportunities for students to demonstrate knowledge of the course material in multiple ways?



3. Explain how the professor provides various ways to engage students in the learning process



The deadline for this year's nominations was March 31, 2017. If you have any questions please contact Greg Sullivan, Director of the Access Center at sullivag@msudenver.edu

Submitted by:



Title/Position:



Contact Phone Number:



Email Address:



- **Home**
- **Requesting Accommodations**
- **Transition to College**
- **Student Information**
- **Notetaking Strategies**
- **Tools for Success**

Faculty Assembly Disabilities Committee (DisC)

Agenda prepared by Amy Vidali

Thursday, January 26, 2017, 9:30-10:30a

Jake Adam York Library in St. Cajetan's 105B

Committee Members Present: Amy Vidali (Chair, CLAS), Lorrie Evans (Auraria Library), Lucy Dwight (SPA), Jeff Schweinfest (CLAS Advising), Jessica McGaugh (CAM), Maureen Melonis (Engineering)

Absent: Colleen Donnelly (CLAS; non-voting), Leo P Bruederle (CLAS; exofficio), Linda Fried (Business), Susan Rexroth (Disability Resource Center, non-voting), Caron Westland (SEHD)

1. Committee Updates

- Thanks to everyone for their patience with the scheduling process. DisC will meet on the fourth Thursdays of the month from 9:30-10:30a in future semesters. Future meetings are Feb 23, March 30, and April 27.
- Jeff said that we could likely use the CLAS Advising office (NC 1030) for our meetings, as the JAY library will not be available for our other meetings this semester.
- Additional bookmarks were dispersed.

2. Invitation: CU Denver Diverse Learner's Awareness Week and Robert McRuer

Amy was contacted by a coordinator in HR at CU Boulder to participate in the Diverse Learner's Awareness Week. This is the second annual event for CU Boulder, but they also submitted a Diversity and Excellence Grant so that CU Denver campus could be involved this year. They asked if we'd like to present on February 21, and also mentioned that the fabulous Robert McRuer would be coming to CU Boulder and CU Denver. Amy will follow-up and ask for more details, as the dates and times, as well as the nature of the presentation, were unclear, though we're excited to participate. Here are some of the details from last year: <http://www.colorado.edu/accessibility/dlaw>. We also discussed working with the LGBT center on campus given McRuer's work on queer theory and disability studies ("crip theory").

3. Prioritizing Goals for the Semester

The committee discussed a range of options in terms of a concrete focus for this semester (see agenda). We ultimately decided to focus on moving toward an AHEAD review, as it feels important to get a professional, outside view of what is going on with disability on our campus – particularly to increase support for DRS.

To accomplish this, Amy will contact Carol Funckes to get an idea of the cost of the review. Amy will then contact Nelia Viverios, from the Office of Equity, to invite her to our February meeting. As noted previously, our meeting with the ADA Coordinator in HR in Fall 2016 revealed that all complaints and concerns regarding disability access go to the Office of Equity, so it feels important to understand their role, both generally, and in response to an AHEAD review.

For the March meeting, we'll discuss ideas for funding the AHEAD review (this might also get started before the meeting) and invite DRS to the meeting to discuss the priorities for the review, as well as the possible formation of a disabled students' honors society. We hope Lisa McGill, Susan Rexroth, and Stephanie Robbins (the new ATL coordinator) will attend.

4. Other

- The committee also discussed the captioning workshop sponsored by CU Online. We discussed how we might help shape the survey that will be distributed to students (after Lucy contacted Kate Miller to suggest being involved), and Amy will send out the “access survey” she recently completed in her Rhetoric of Disability in Film course to generate ideas. (The committee hopes to bring Kate Miller to a future meeting but this semester is already full.)
- Jessica will follow-up about the nature of the “diversity training” that is happening in CAM.
- Amy will add folks to the Google Drive folder for DisC.

Faculty Assembly Disabilities Committee (DisC)
Minutes prepared by Maureen Melonis
Thursday, February 23, 2017, 9:30-10:30a
North Classroom 1030 (in CLAS Advising wing)

Committee Members Present: Amy Vidali (Chair, CLAS), Lorrie Evans (Auraria Library), Lucy Dwight (SPA), Colleen Donnelly (CLAS), Leo P Bruederle (CLAS; exofficio), Jeff Schweinfest (CLAS Advising), Jessica McGaugh (CAM), Maureen Melonis (Engineering), Caron Westland (SEHD; not attending Spring 2017), Linda Fried (business; not attending Spring 2017)

Guests: Nelia Vivieros, Director of Equity and Title IX Coordinator, Office of Equity; Lauren Fontana, Civil Rights Investigator, Office of Equity

1. **Visitor:** Nelia Vivieros & Lauren Fontana Office of Equity <http://equity.ucdenver.edu/>
 - Neila provided an overview of the Office of Equity. The office addresses 15 categories of protection (race, color, national origin, pregnancy, sex, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy). They serve as an investigative unit for faculty, staff and students. They work closely with other offices regarding accommodations and provide trainings campus wide. They offer ally training and we discussed providing a tailored training at a future DisC meeting.
 - The office often provides a range of support from teaching people to navigate resources available to full investigations. Their services are nonconfidential but can offer privacy for the individual.
 - Some concerns exist with the recent political climate that although the laws protecting individuals remain, enforcement and guidance is changing. The committee expressed support for the office and will follow-up about how we can signal support to Faculty Assembly.
 - Concerns were voiced that we strive for a culture of inclusion not a response to legal requirements. Ideally, training for all faculty, staff and students to support this vision would be included as a part of orientation.
 - A brief discussion of both CARE and FAST (faculty arm of CARE) provided clarification of these resources, but the committee has concerns about FAST.
 - [CARE](#) operates within the Dean's office of Student Affairs.
 - [FAST](#) (Faculty and Staff Threat Assessment and response Team) operates out of the Office of Human Resources.
2. **Committee Updates**
 - DisC will meet on the fourth Thursdays of the month from 9:30-10:30a in future semesters. Our next meeting is March 30, with DRS. Our final meeting is April 27.
 - Thanks to Jeff Schweinfest for securing this meeting location. Zoom options for video conferencing will be explored.
3. **Review: CU Denver Diverse Learner's Awareness Week and Robert McRuer**
 - The Diverse Learners Awareness Week was very poorly marketed and attended.
 - It was beneficial to meet with the DRS version at Boulder and discuss the impact of the DOJ investigation.
4. **Contacted AHEAD (Stephan Smith)**

- Amy reported on framework and costs for an AHEAD report (\$6500 max).
- Amy has not heard back from DRS about their interest in obtaining the report or in attending a 3/30 meeting. (She has heard back since the meeting and DRS will attend 3/30. An AHEAD report has never been conducted.)
- The fall appears to be the most realistic at this time. Amy will speak with Joanne about options for financial and campus support.
- The report seems to align well with the Chancellor's priorities.

5. Next steps

- Follow-up on problematic nature of FAST
- March 30, DRS meeting on AHEAD report and disabled honors society
- Plans for April 27 may include ALLY training or Discussion of Student Club
- Create Zoom option for attendees
- Faculty UD/inclusivity award?

Faculty Assembly Disabilities Committee (DisC)
Minutes prepared by Amy Vidali
Thursday, April 27, 2017, 9:30-10:30a
North Classroom 1030 (in CLAS Advising wing)

Committee Members: Amy Vidali (Chair, CLAS), Lorrie Evans (Auraria Library), Lucy Dwight (SPA), Jeff Schweinfest (CLAS Advising), Jessica McGaugh (CAM), Colleen Donnelly (CLAS), Leo P Bruederle (CLAS; exofficio); Maureen Melonis (Engineering), Caron Westland (SEHD; not attending Spring 2017); Linda Fried (Business; not attending Spring 2017) **Visitor:** Lisa McGill (Director, DRS)

1. Committee Updates

- DisC will meet on the fourth Thursdays of the month from 9:30-10:30a in Fall 2017.
- Continuing members are Lorrie Evans, Jeff Schweinfest, Jessica McGaugh, Colleen Donnelly, Maureen Melonis. Lucy Dwight is rotating off and John Roquillo will replace her. Caron Westland and Linda Fried are status unknown.
- Amy will continue as Chair. Vice Chair, Secretary to be clarified in the Fall.

2. AHEAD review update

- Confirmed committee preference to focus on downtown campus, but will contact Stephan Smith to see the cost of additional campuses. Will need to identify specific priorities in the Fall (if we have them).
- Amy will contact the Chancellor to request a meeting to discuss funding.

3. North Classroom Renovation and Inaccessible Bathrooms

- Amy contacted design team regarding concerns with inaccessible bathrooms, particularly that there are only accessible men's bathrooms on the first, third, and fifth floors in North Classroom. As the faculty liaison for the project, John Wyckoff connected me with Lindsay Salazar of RNL Design, who explained that the lack of accessible bathrooms was a budget issue. Following up, Kim Griffin further explained that it was not a priority. She noted, "Cosmetic upgrades of the bathrooms are definitely toward the top (if not at the top) of that list. However, that doesn't necessarily mean we can afford to make 100% ADA adjustments." The committee emphasized our interested in prioritized committee access.
- Amy will follow-up with Cary Weatherford, ccing Joanne Addison.

4. FAST update

- The committee continued its exploration of the "FAST" committee. Doug Kasyon, also the ADA Coordinator, coordinates this committee, which uses the NaBITA Threat Assessment Scale, which the committee reviewed. Kasyon noted that issues don't automatically involve legal and police, though the committee felt it could quickly escalate to that. Current faculty members are Mary Guy from SPA and Josette Harris from the School of Medicine's Department of Psychiatry.
- Amy will request clarification on confidentiality issues; legal/police involvement; number of cases per semester; and how long faculty members serve.

5. Budget Request for Faculty Accommodations

- We ran out of time to discuss whether this might be the moment to discuss a funding line for faculty accommodations (as the new budget model goes forward). AHEAD has a

document about why faculty accommodation costs should not be pushed onto departments and colleges, as they are at CU Denver.