

Women's Health Nurse Practitioner Program Preceptor General Guidelines

Thank you for precepting the CU College of Nursing Women's Health Nurse Practitioner Students. Developing competent WHNPs would not be possible without your commitment to precepting our students and building our future generation of Women's Health Nurse Practitioner colleagues.

This document is intended to provide brief checklist of elements you can expect of the student and the CNS faculty.

- The CON will provide a letter of student good standing prior to the student beginning clinical rotations.
- Electronic Health Record (E.H.R) requirements, if required by the clinical site is completed by the student before starting clinical
- Students will contact the preceptor directly to establish clinical rotation dates/times that are most optimal for the preceptor.
- Students will have developed clinical objectives that will be reviewed by faculty prior to meeting with preceptor; please add to and modify objectives during your first meeting with the student. Students can share their WHNP career goals to help guide the learning experience.
- Students will share WHNP competencies they are focusing on during this clinical experience as well as provide a summary of past clinical experiences. WHNP competencies include the following guidelines. Detailed lists will be provided on the student's skills list and evaluation forms.
 - Health Assessment, diagnosis, management and evaluation
 - Nurse Practitioner- Patient Relationship
 - Health Education and counseling
 - Professional role of WHNPs
 - Collaboration with team members
 - Leadership skills
 - Quality of Care by using evidence based practices
 - Cultural and Spiritual Awareness
- Suggested WHNP learning activities can range from general health assessment, performing routine annual well woman exams, basic knowledge of contraceptive methods including IUD and Nexplanon insertions, microscopy skills for wet preparations, sexually transmitted infections, gynecology, pregnancy, primary care skills related to women's health, male reproductive health needs, Pap tests and current guidelines, routine laboratory tests, documentation of a SOAP or APSO notes and appropriate coding for billing purposes.
- Please ensure the student knows how to contact you in case they need to reach you off hours; or how to inform you of urgent situations that will cause the student to miss clinical.
- Please complete and electronically submit an objective evaluation of the student at the close of the clinical rotation.
- If you have questions or concerns about a student and/or clinical expectations/experiences, please do not hesitate to contact the CON.

Thank you for your time and expertise,

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Selected Resources:

National Certification Corporation (2016). Retrieved from <https://www.nccwebsite.org/>

Nurse Practitioners in Women's Health (2016). Retrieved from <https://www.npwh.org>