



University of Colorado
Anschutz Medical Campus

College of Nursing

Veteran and Military Health Care Program Preceptor General Guidelines

Thank you for agreeing to precept a student from the CU College of Nursing Veteran and Military Health Care (VMHC) Program. You are truly making a difference and impacting the future of care for our Veteran and Service Member population and creating better systems.

A preceptor serves as a leadership mentor for a student at the graduate level. Your responsibility is to serve as a mentor and guide in the application of VMHC specialized knowledge in a practice setting through a meaningful project that benefits the organization and is of interest to both the preceptor and student. The preceptor serves as a role model and facilitates student autonomy, professional competency, and socialization into the role of a nursing leader within the VMHC community.

Faculty will be meeting frequently with VMHC students as they progress in their internship experience and support the student in understanding the elements in developing their proposals. The student will initiate meetings with the preceptor and keep them apprised of all facets of their interactions and chosen project. Faculty can also be a resource to the Preceptor and provide supplemental material as requested. Faculty is responsible for evaluating the student, therefore, communication between the preceptor, student, and faculty is imperative. Faculty is available to the preceptor via phone, Zoom conferencing, or e-mail. Communication with the faculty includes an evaluation of the student's overall experience. The preceptor should feel free to contact the faculty member with any concerns.

Preceptor Roles and Responsibilities

- Meet with student via phone or in person to assess the fit of the student with your organization. Listen to the student's goals and plan to complete the internship and determine if this is a good fit.
- Provide an orientation to systems, policy and procedures in the organization and review agency guidelines that may impact the student experience. You can request the student attend a staff orientation if this will facilitate the process. The student may also need to attend training sessions obligated by the organization.
- In collaboration with the student, focus effort on a project to be completed during the internship that meets student learning goals and is mutually beneficial to the organization. The student will seek approval of the project with the supervising faculty.
- Provide student with honest, constructive feedback as needed.
- Schedule meetings at regular intervals to provide feedback, evaluate progress and resolve problems.
- Preceptor will be asked to provide feedback about the student's performance at the end of the experience.

Thank you so much for taking the time to precept our students and make a difference in the care for Veterans and Servicemembers in the future. Feel free to contact me at any time.

With much gratitude,

Mona Pearl Treyball, PhD, RN, CNS, CCRN-K, FAAN, Colonel (Retired), USAF

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