

Core Curriculum Oversight Committee

Date: Friday, December 11, 2015

Time: 1:30-3:00 p.m.

Meeting Location: Alumni Conference Room, LSC, 14th Floor

Attendance: Ruben Anguiano, Yiming Deng, Manuel Espinoza (chair), Andrea Falcone, Jeff Franklin, Carol Golemboski (interim chair), Craig Lanning, Hans Morgenthaler, Gwen Persons, Mary Stansifer, Tammy Stone, Mary Baitinger (recorder)

Agenda and Minutes

1. Announcements/Updates

Due to time constraints at this meeting, a composition faculty member from the English Department will attend the January, 2016 meeting to provide insight regarding the Core Composition Policy Reform choices so that the CCOC can make a final choice between options #1 and #3.

Action Item: Jeff Franklin will reach out to the English Department and invite a composition faculty member to attend the next meeting.

2. Approval of minutes from November meeting

These were approved by the 8 voting members.

Action Item: Mary Baitinger will add the passed bylaws, voted via e-mail, to the November, 2015 meeting minutes.

3. Setting CCOC meeting dates for Spring, 2016

Mary Baitinger presented several dates and times. Those present agreed with the fourth Wednesdays – 9:30-11:00 a.m. starting in January, 2016.

Action Item: Mary Baitinger will send an Outlook invite with the details to all CCOC members.

4. Review of Core Course title and description change for PSCI 3022

Miscommunication has recently occurred between the EPCC and CCOC and the Registrar's Office regarding any changes to Core Curriculum classes, including titles. A meeting will be held on Monday, December 14 to discuss the issue overall. For this particular change, 8 CCOC members voted in favor of the wording to the PSCI 3022 title.

Action Item: Attendees from the December 14 meeting will update the CCOC on the results at the next CCOC meeting in January, 2016.

5. Review of Core Course proposal for INTE 2500 (from October, 2015 meeting)

This proposal was updated by the instructor, per the CCOC requests. Changes included rubrics, descriptions, standards and better focus on writing outcomes. A CCOC member questioned the use of critical thinking and application, in that these points are not explicitly communicated to the students. The group agreed there is no set definition at this time, but INTE 2500 should not be voted against for this reason. If core courses are coming up for review, they should be put on hold until definitions,

criteria and examples of critical thinking have been reviewed and approved by the CCOC. This documentation would be sent in advance to those petitioning their particular course.

VOTE: The CCOC voted six in favor of the proposal, one opposed, and zero abstaining.

Action Item: Manuel Espinoza will communicate the voting results to the INTE2500 instructor.

Action Item: Carol Golemboski and Jeff Franklin will procure criteria and examples of critical thinking for the CCOC to review and discuss.

6. Review of CCOC Policies and Procedures

Jeff Franklin provided the background and purpose for taking several historical CCOC documents of policies, procedures and bylaws and bringing them into one draft copy for the group to review and approve. An edited working draft was provided to the group and gone through page by page. Comments included: Registrar's perspective and explicit wording for the catalog; the need for consistency; items should be fixed for students matriculating in fall, 2016; campus-wide vote for the core structure; Gt Pathways wording may be confusing for students, and there should be separate documentation to focus on Pathways; should everyone take one arts and one humanities course; CAM advisors historical experience; one core page versus many core pages in the course catalog; international perspective and core class waivers; do waived classes count towards the core; count/hours versus of classes themselves; the reasoning behind math only courses counting towards the core versus taking another math-type course from an academic unit; writing in the disciplines and quantities in the disciplines; do core classes removed go into hiatus for one year; title changes of core courses; core courses should be completed first within 30 hours, as some majors rely on these courses to be done before continuing on in a particular program; ways to enforce the 30 hour rule and university support of this change; historical perspective of academic units trying to influence the CCOC who has the final say; transfer credit document remaining separate but noted; core course review procedures by the CCOC will be added; periodic evaluation of core syllabi procedures by the CCOC will be added; wording of transfer applicability; and percentage of DFW dropout rates.

Action Item: Jeff Franklin will continue bringing documents and language together into one working draft, with assistance from Carol. Review of the revised, unified CCOC policy and procedures document will be presented at the next meeting for further review and approval.